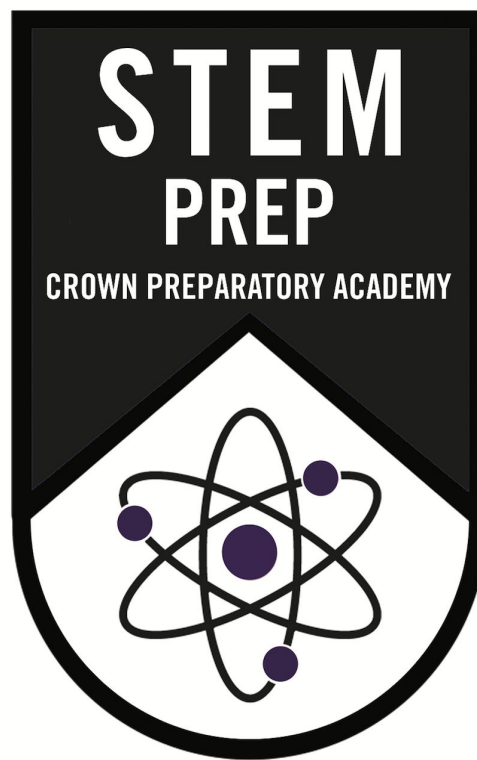


Crown Preparatory Academy

# **FAMILY-STUDENT HANDBOOK**

## **2019-2020**



2055 W. 24<sup>th</sup> Street  
Los Angeles, CA 90018  
(213) 448-9747

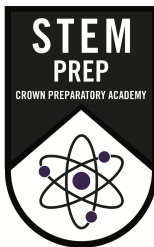
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Crown Preparatory Academy  
2055 W. 24<sup>th</sup> Street  
Los Angeles, CA 90018  
(213) 448-9747

July 2019

Dear families,

Welcome to Crown Preparatory Academy! I am honored to serve as your Principal and I look forward to a great school year full of academics and extracurricular activities. My commitment to each family is that every student who attends Crown Preparatory Academy will be prepared for the academic rigor in high school. It is our goal to ensure that all students will enter high school with the confidence and necessary skills to become college-ready and prepared to enter a STEM field.

We are committed to disrupting the status quo by providing access to high quality STEM pathways for women and minorities through collaboration, innovation, passion, and perseverance. Through STEM Prep programs, students are given the technology, skills, and knowledge to be effective members of our school community and a global society. We are committed to doing all we can to make Crown Preparatory Academy a place for every student to learn, grow, and explore. We firmly believe that a home/school collaboration is essential for the success of all of our students.

Thank you in advance for your support and commitment. I look forward to partnering with you to make this an exciting and successful year for our students.

Sincerely,  
Daniel Moreno  
Principal



## Our Mission

The mission of STEM Prep Schools is

...to operate a small network of high performing schools, in a targeted area of Los Angeles

...and develop 5th – 12th grade students into successful college graduates and professionals,

...through equal access and inspiration, rigorous curriculum, and a commitment to our Core Values.

## Our Vision

The vision of STEM Prep Schools is to create a fifth grade through college pipeline of individuals who will transform their community by closing the socio-economic, ethnic, and gender gaps in STEM fields, and serving as role models who exhibit scholarliness, advocacy, perseverance, and kindness.

## Our Core Values –

- We are family.
- We are STEM thinkers.
- We are agents of change.

We Are Family	We Are STEM-Thinkers	We Are Agents of Change
Working together	Perseverant	Growth mindset
Considerate of others	Problem solvers	Leave things better than we found them
We hold each other accountable	Brave, risk takers, courageous	Work towards equity & advocate for each other and self

As a part of the STEM Prep family I am considerate of others.	As a STEM-Thinker I am perseverant and brave in solving problems.	As an agent of change I am working towards a more equitable future for everyone.
Level 4 Takes initiative in helping others, is inclusive of all, and can be trusted with responsibilities.	Level 4 Perseveres and encourages others to do the same.	Level 4 Pursues opportunities for the growth of others and change for the community.

<p>Level 3</p> <p>When prompted, helps others and typically is inclusive of all and can be trusted with responsibilities.</p>	<p>Level 3</p> <p>Consistently perseveres through challenges.</p>	<p>Level 3</p> <p>Actively pursues opportunities for growth and change for self.</p>
<p>Level 2</p> <p>Sometimes makes choices without considering others.</p>	<p>Level 2</p> <p>Needs support in persevering through challenges.</p>	<p>Level 2</p> <p>Does not take advantage of opportunities to grow and change.</p>
<p>Level 1</p> <p>Is often inconsiderate of others.</p>	<p>Level 1</p> <p>Does not actively persevere through challenges.</p>	<p>Level 1</p> <p>Discourages growth in themselves and others.</p>

## Discipline Policy

Crown Preparatory Academy has developed a comprehensive student discipline policy; it will be maintained and implemented. The discipline policy will not be discriminatory, arbitrary, or capricious, and follows the general principles of due process. The due process will adhere to the policy and procedures described in the California Education Code. The school intends to follow all procedures of the Education Code related to student discipline. The policy adapts as needed in regard to the discipline of a student with special needs as determined by the provisions of the IDEA. The school will follow STEM Prep as stated in the charter policy and the law regarding the discipline of special education students and will notify the appropriate LAUSD office responsible for student discipline proceedings if it expels any student whose home school is an LAUSD school. The school reviews the discipline policy with students and parents upon admission to the school and signing of the Parent-Student Compact. By signing the Parent-Student Compact, students and parents acknowledge their understanding of and their responsibility toward the standards set forth in the Code of Conduct.

### Student responsibilities include, but are not be limited to:

- Following all rules of behavior and conduct
- Respecting fellow students and school personnel
- Attending classes regularly and on time
- Completing all assigned work (to the best of the student's ability)
- Being prepared for class (e.g.-bring materials, books, homework)
- Participating in all assessment measures (e.g. school tests, state exams)
- Respecting the property of the school and others
- Keeping the campus clean
- Wearing school uniform while on campus or at school-sponsored events

### **Unacceptable student behavior includes, but is not limited to:**

- Excessive talking unrelated to instruction
- Classroom disturbance
- Eating in class, including chewing gum
- Horseplay/pushing/throwing/running/yelling
- Using MP3 players, cell phones, radios, video games, etc. in violation of the electronics policy
- Cheating or other acts of academic dishonesty
- Inappropriate use of technology and telecommunications
- Use, possession, or sale of alcohol, tobacco, or a controlled substance
- Fighting
- Possession of a knife, gun, explosive, or other dangerous object
- Vandalism and/or destruction of school property
- Theft
- Failure to follow school-determined lawful directions of staff members

### **Actions taken for unacceptable student behavior:**

- Verbal warning
- Appropriate restorative practice (afterschool, Saturday school or other appointed time)
- Notification to parent/guardian (e.g. phone call, email, etc.)
- School-issued consequence and/or loss of privileges
- Conference with student and/or parent and relevant school personnel
- Student behavior contract
- Suspension, depending on the severity of behavior, as determined by the Principal or Administrative Designee

## **Restorative Practices**

At Crown Preparatory Academy we believe in Restorative Practices, a philosophy and approach to discipline that moves away from punishment and instead works on restoring a sense of harmony and well-being for all those affected by a hurtful act. We will use Restorative Practices as a framework for building community and for responding to challenging behavior through authentic dialogue, coming to an understanding, and making things right. Essentially, Restorative Practices will allow us to:

- Provide ways to effectively address behavior and other complex school issues.
- Offer a supportive environment that can improve learning, as well as socio-emotional learning
- Improve safety by preventing future harm.
- Offer alternatives to suspension and expulsion.

## **Bullying/Harassment**

Crown Preparatory Academy takes a proactive stance when addressing bullying and cyberbullying issues. We believe that every student has the right to attend school without fear of threat or intimidation by other students. Bullying is a form of harassment and may take the form of verbal or written taunts, threats or intimidation. Students who experience threats, harassment/bullying by a student or students or an adult in school or on the way to or from school, are expected to report these incidents to a school guidance counselor and/or school administrator. Students who witness or have knowledge of another student's mistreatment are asked to report this to a guidance counselor and/or school administrator.



Students may report the incident verbally or in writing. Retaliation against a person, who reports bullying and/or cyber-bullying, provides information during an investigation of bullying and/or cyber-bullying or witnesses or has reliable information about bullying and/or cyber-bullying is prohibited. A person who retaliates will be subject to disciplinary consequences.

## Culmination Requirements

All 8th grade students who are promoting to 9th grade are invited to participate in the culmination ceremony at the end of the year. In order for students to participate in the ceremony they must:

- Have no more (2) NP's by May 29, 2020.
- Be in good standing and have all discipline holds cleared prior to May 29, 2020.

In the event that a student is ineligible to participate in the culmination ceremony, parents/guardians will be notified on or before June 1, 2020. It is our goal that parents/guardians are aware of their child's progress in meeting these expectations. The school will schedule a minimum of (2) in person or otherwise meetings with parents/guardians to discuss the progress of students who are in danger of not meeting culmination requirement(s).

## Dress Code

Students at Crown Preparatory Academy wear a uniform and adhere to a school dress code. The specific dress code requirements are as follows by grade level:

- Grade 5** Purple short-sleeved polo shirt with official Crown Prep logo; khaki/tan-colored pants or shorts; closed-toe, closed-back shoes. P.E. uniform is to be worn on Monday, Wednesday and Friday for 5th grade.
- Grade 6** Gray short-sleeved polo shirt with official Crown Prep logo; khaki/tan-colored pants or shorts; closed-toe, closed-back shoes. P.E. uniform is to be worn on Monday, Wednesday and Friday for 6th grade.
- Grade 7** Navy short-sleeved polo shirt with official Crown Prep logo; khaki/tan-colored pants or shorts; closed-toe, closed-back shoes. P.E. uniform is to be worn on Tuesday and Thursday.
- Grade 8** Black short-sleeved polo shirt with official Crown Prep logo; khaki/tan-colored pants or shorts; closed-toe, closed-back shoes. P.E. uniform is to be worn on Tuesday, Thursday and Friday for 8th grade.
- PE (all)** Black shorts or sweatpants, with official Crown Prep logo; PE t-shirt with official Crown Prep logo; sneakers.

The Physical Education uniform is only to be worn 3 times a week.

The following dress code requirements apply per article of clothing:

### Pants

No jeans, no designer labels or logos.



## **Shorts**

Shorts must be no more than two inches above knee length, no shorter.

## **Outerwear**

CPA Sweater, college sweater or sweater that is solid grey, black or white with no logos.

The following dress code requirements apply to all students at each grade level:

- Excessively baggy or tight clothing is not acceptable.
- Head accessories such as hats, bandanas, and beanies are not to be worn.
- Any attire that may be a distraction will be confiscated.

## **Out-of-Dress Code Consequences**

Staff members will conduct routine dress code checks throughout the instructional day. Students who do not adhere to the school dress code will be subject to individual consequences and the parent/guardian of that student will be notified. If the student is out of uniform, the parent/guardian of that student will be asked to bring in a change of clothes before the student may return to class. "Loaner" clothing may also be temporarily provided for students who are out of uniform so that they may return to class in a timely manner. Student that refuses to change uniform may lose eligibility for school activities and/or will receive consequences.



## **Academic Integrity**

Students at Crown Prep pledge to be honest with their efforts in the classroom. If a student demonstrates a lack of academic integrity they will be referred to the administration, parents/guardians will be notified, and there will be an appropriate consequence. The student will still be responsible for completion of an alternate version of the assignment or test, at the discretion of the administration and the teacher.

Cheating is one act of academic dishonesty; it includes, but is not limited to, the following list:

- Copying someone else's work
- Allowing someone else to copy your work
- Checking your answers with a classmate during a test
- Using materials that the teacher has not explicitly allowed during an assignment, quiz, or assessment.
- Plagiarism

Plagiarizing is when you take someone else's published work, words, or ideas and present them as your own. This includes formally published work as well as work other students have written. Often incidents of plagiarism happen not as a result of malicious intent on the part of the student, but from students not understanding what plagiarism is or how to avoid. You can avoid plagiarism by summarizing ideas in your own words, by paraphrasing and citing an author, or by quoting and referencing the author.

## **Parent/Guardian and Family Involvement**

Crown Prep values the role of parents/guardians and families as their child's first teacher and welcomes their active involvement in their child's education.

The school believes:

- Parents/Guardians and families are partners and are needed to take an active and meaningful role to insure the success of the school.
- Parents/Guardians and families must be meaningfully and actively engaged in their child's education and responsible for supporting their child's learning at home.
- Parents/Guardians and families must also understand what it will take to prepare their child for college.
- Parents/Guardians and families must support the goals of the school through their voice and through volunteering throughout the year.
- Parents/Guardians and families will attend Parent Workshops and Parent Town Hall Meetings throughout the year.

## Bell Schedule

A typical week of instruction at Crown Prep will follow the schedule below:

There will be modified schedules from time-to-time (i.e. the week following a 3-day weekend, the week leading up to a Pupil Free Day, the week of Parent Conferences, etc.). The school will communicate modified schedules in advance.

5/6			7/8		
Monday			Monday		
Period	Time	Minutes	Period	Time	Minutes
1	7:40-8:30	50	1	7:40-8:30	50
2	8:33-9:23	50	2	8:33-9:23	50
Nutrition	9:23-9:43	20	Nutrition	9:23-9:43	20
3	9:47-10:37	50	3	9:47-10:37	50
4	10:40-11:30	50	4	10:40-11:30	50
5	11:33-12:23	50	5	11:33-12:23	50
Lunch	12:23-12:53	30	Mentorship	12:27-12:57	30
Mentorship	12:57-1:27	30	Lunch	12:57-1:27	30
6	1:31-2:21	50	6	1:31-2:21	50
7	2:24-3:15	50	7	2:24-3:15	50
Tuesday-Thursday			Tuesday-Thursday		
Period	Time	Minutes	Period	Time	Minutes
1	7:40-8:30	50	1	7:40-8:30	50
2	8:33-9:23	50	2	8:33-9:23	50
Nutrition	9:23-9:43	20	Nutrition	9:23-9:43	20
3	9:47-10:37	50	3	9:47-10:37	50
4	10:40-11:30	50	4	10:40-11:30	50
5	11:33-12:23	50	5/H.R.	11:33-12:33	50+10
Lunch	12:23-12:53	30	Lunch	12:33-1:03	30
6/H.R.	12:57-1:57	50 +10	6	1:07-1:57	50
7	2:00-2:50	50	7	2:00-2:50	50
Friday			Friday		
Period	Time	Minutes	Period	Time	Minutes
1	7:40-8:23	43	1	7:40-8:23	43
2	8:26-9:09	43	2	8:26-9:09	43
3	9:12-9:55	43	3	9:12-9:55	43
4	9:58-10:41	43	4	9:58-10:41	43
Lunch	10:41-11:11	30	Lunch	10:41-11:11	30
5	11:14-11:57	43	5	11:14-11:57	43
6	12:00-12:43	43	6	12:00-12:43	43
7	12:38-1:29	43	7	12:38-1:29	43

## **Holidays and Pupil-Free Days (no school)**

Labor Day- Monday, September 2nd	Martin Luther King Jr. Day- Monday, January 20th
Pupil-Free Day- Monday, September 30th	Presidents Day- Monday, February 17th
Veterans Day- Monday, November 11th	Spring Break- Monday, April 6th -Friday, April 10th
Thanksgiving- Monday, November 25th Friday, November 29th	Pupil-Free Days- Thursday, April 2nd & Friday, April 3rd
Pupil-Free Days- Thursday, January 9th & Friday, January 10th	Memorial Day- Monday, May 25th
Winter Break-- Monday, December 23rd-Friday, January 10th	Summer Break Starts- Monday, June 8th

## **Family Orientation Days**

Tuesday, July 23rd, 2019 (5th/6th grade) 3:00pm, 4:30pm

Wednesday, July 24th, 2019 (7th/8th grade) 3:00pm, 4:30pm

## **Back to School Night**

Wednesday, September 25th, 2018 (all grades)- 4:00pm-6:00pm

## **Parent Conferences (early dismissal of 1:29 pm)**

Fall- Tuesday, October 15th, 2019 & Wednesday, October 16th, 2019, Session 1: 3:00pm-4:00pm  
Session 2: 4:30pm-5:30pm

Spring- Tuesday, March 17th, 2020 & Wednesday, March 18th, 2020, Session 1: 3:00pm-4:00pm  
Session 2: 4:30pm-5:30pm

## **Assessments**

Quarter 1 Benchmarks- Monday, September 9th, 2019 - Friday, September 13th, 2019 (ELA/Math)

Quarter 1 Benchmarks- Monday, September 16th, 2019 - Friday, September 20th, 2019 (Science)

Quarter 2 Benchmarks- Monday, December, 2nd, 2019- Friday, December 6th, 2019 (ELA/Math)

Quarter 2 Benchmarks- Monday, December, 9th, 2019- Friday, December 13th, 2019 (Science)

Quarter 3 Benchmarks- Monday, March, 9th, 2020 - Friday, March 13th, 2020 (ELA/Math)

Quarter 3 Benchmarks- Monday, March, 16th, 2020 - Friday, March 20th, 2020 (Science)

CAST Testing (5th and 8th grade only) Tuesday, May 5th- Friday, May 15th



CAASPP Testing- Tuesday, May 19th-Friday, May 22nd

**End of School Minimum Days (early dismissal of 1:29 pm)**

June 3rd, 2020

June 4th, 2020

June 5th, 2020



# School Calendar

## STEM Preparatory Schools School Year: August 12, 2019 to June 5, 2020

Month	Calendar Grid	Key Dates	Instructional Days																																																	
July	<table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				7/4 Independence Day	15 Instructional Days							
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**Legend:**

Total Instruction Days	182
Holidays (all schools and offices closed)	10
Mandatory Vacation Days (all schools and offices closed)	9
Other Vacation Days (schools closed, offices open)	10
Summer Teacher PD	10
Pupil Free Days	5
School Days LAUSD not in Session	7

## Arrival and Dismissal

The school officially opens to students at 7:25 AM each day. Unless students and families have made an appointment with individual teachers or other staff beforehand, students and families must remain off campus building until 7:25 AM.

The school day officially ends at 3:15 PM on Monday, 2:50 Tuesday-Thursday and 1:29 PM on Friday. Students in tutoring, clubs, reflection, or YPI will be dismissed to designated after school areas and all



remaining students will be dismissed at the exit. Students who would like to participate in tutoring, clubs, or YPI must sign up before each quarter at the main office. No student will be allowed to leave the school with an adult who is not their parent/guardian, unless the guardian has submitted a signed, written note to the Crown Prep Main Office in advance that specifies the name, address, and working phone number for the adult, as well as specific dates for pick-up. Parents/guardians or approved adults must show identification when picking up a student before dismissal at the end of the day. Families must submit a release form listing the names and information for any individuals, besides parents/guardians, who regularly are authorized to release their children from school.

## **Meals**

All students are provided with both breakfast and lunch during each school day. Breakfast and lunch will be available during designated periods, based on grade level. For more information regarding breakfast and lunch period times, please see the bell schedule on page 11-12 of this handbook.

## **After-School Program**

The school campus will remain open until 6:00 PM each day for students who wish to participate in the after-school program. Crown Prep offers a number of extra-curricular activities and opportunities through their partnership with Youth Policy Institute (YPI), including clubs, sports teams, and tutoring sessions. Students are held to the same behavioral expectations during the after-school program as they are during the school day. Failure to observe the rules during the after-school program may result in removal from the after-school program along with school-based consequences at the discretion of school administration.

## **Administrative Supervision**

Supervision is provided for all school sponsored programs, activities, and meals during the instructional day. Unless otherwise noted for a specific school sponsored program or activity, hours of supervision at school begins 15 minutes before and 15 minutes after the school day ends. On a regular-schedule day, supervision will begin at 7:15AM and conclude at 3:15PM. On Fridays and Minimum Days, supervision will be from 7:15PM to 1:45PM. To ensure the safety of our students, it is important that students do not arrive before their appropriate start time and that they leave promptly at the conclusion of their school day. Students who linger on or near campus without participation in the after-school program will be asked to leave and may be subject to disciplinary action if they do not cooperate with staff instructions. School administration, staff, and parent volunteers are available to help ensure our campus remains safe. Students are to obey all directions from supervisory staff and parent volunteers.

## **Attendance Policy**

California law states that every student shall attend school punctually and regularly and conform to the regulations of the school. The Crown Prep attendance policy expects students to attend class regularly and on time; assignments and tests missed due to school-related activities or illness must be promptly made-up; truancy is unacceptable; other absences approved by the parent/guardian should be minimized or avoided whenever possible. Students with unexcused absences or excessive absences may be subject to loss of privileges, after-school reflection, or other disciplinary action.

## **Absences**

Crown Prep strives to achieve a 100% attendance rate each month and for the year, students with unexcused absences or excessive absences may be subject to loss of privileges, afterschool reflection,





or other disciplinary action. Parents/Guardians may also be required to attend a meeting and/ or workshop with an administrator for students with unexcused absences or excessive absences.

## **Notification of Absence**

A staff member will call home within the first three hours of the start of the instructional day to inform parents/guardians when a student is not present at school. Parents/Guardians should call the school to explain the reason for their student's absence by 7:30AM on the day of the absence, if possible.

## **Procedure for Clearing Absences**

When a student returns to school after being absent, he/she must provide the Crown Prep Main Office with a dated note from a parent/guardian explaining the reason for the absence and the duration. Absences longer than three consecutive days due to illness require a doctor's note to excuse the absence. A student may not participate in any after-school extracurricular activity if he/she is absent from school on the day of the activity.

## **Excused Absences**

The following absences are those that are recognized by the State of California as legal excused absences:

- If a student is personally ill, and his/her attendance in school would endanger his/her health or the health of others
- Serious illness or death in the student's immediate family necessitates absence
- Special/recognized religious holiday observed by student's faith
- A required appearance in a court of law
- School-related absences, including – but not limited to – field trips, office appointments, suspension, academic events, etc.

## **Unexcused Absences**

The following absences are unexcused absences and subject to consequences outlined in the Attendance Policy included above:

- Unverified absence or Truancy
- Tardy of fifteen minutes or more
- Absence due to taking an early vacation or extending a vacation
- All absences that do not fall under the "Excused Absences" listed above

## **Long-Term Absences**

Long-term absences pose a special challenge to learning. Class participation and group projects are vital components of the educational program, and a student's long-term absence will seriously impact his/her mastery of important course concepts and skills. Parents/guardians of a student who is absent for an extended period due to illness, injury, or family emergency should contact the Crown Prep Main Office with an estimate of how long the student will be absent. Periodic updates would be appreciated. Faculty and staff will work on a case-by-case basis with parents/guardians to help keep a student who on a long-term absence from falling behind. The student and his/her family must obtain a long-term absence study contract from teachers if he/she leaves the school for an extended period. Upon return from a long-term absence, the student may require supplemental tutoring and/or remediation beyond the instructional day to attain proficiency.





## Make-Up Assignments

Students must make up all assignments, tests, and quizzes upon returning to school. Students should always try to get their assignment(s) from their classmates while they are absent to prevent them from falling behind. Upon returning to school, it is the student's responsibility to check in with their teachers about missed work and due dates.

## Tardy Policy

Students are expected to be lining up at their classroom door at 7:35AM. Students who are tardy must report to the Main Office for an entrance slip to class. A tardy may be excused only with a valid written verification from a parent/guardian upon the student's arrival to school or if a parent accompanies his/her child into the school building to sign him/her in with a valid excuse.

Students with habitual tardiness may be subject to loss of privileges, afterschool reflection, or other disciplinary action. Parents/Guardians may also be required to attend a meeting with an administrator for students with excessive tardiness.

## Grading Policy

Crown Prep uses standards based grading, where each grade entry is based off a learning target, not a specific assignment or assessment. All learning targets are graded on a 4-point scale: 4 aligns to exceeding standards, 3 is meeting standards, 2 is near standard, and 1 is below standard. Crown Prep uses a continuous learning framework to evaluate student work, where students earn final grades based on their summative assessments in their classes. If a student is not satisfied with their grade they may reassess to replace their grade, after reteaching and extra practice has been completed.

### Academic Grades

Crown Prep students may earn passing letter grades of "A", "B", and "C." Crown Prep does not issue the letter grade of "D," since colleges and universities do not accept "Ds" for college admission.

Students who do not demonstrate proficiency in a course will earn an "NP" (Not Passing) and may be at risk of not promoting to the next grade.

## Grading Periods, Progress Reports, and Final Report Cards

The school year at Crown Prep is divided into two semesters, and each semester is divided into two quarters. The table below provides dates for the end of each quarter and each semester, as well as dates when official progress reports and final report cards will be mailed home:

### Fall 2019

End of Quarter 1	Progress Reports Mailed Home	End of Semester 1 (End of Quarter 2)	Final Report Cards Mailed Home
Oct 11th, 2019	October 18th, 2019	December 20th, 2019	July 3rd

### Spring 2020

End of Quarter 3	Progress Reports Mailed Home	End of Semester 2 (End of Quarter 4)	Final Report Cards Mailed Home
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<b>March 13th, 2020</b>	<b>March 20th, 2020</b>	<b>June 5th, 2020</b>	<b>June 10th, 2020</b>
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### PowerSchool – Keeping Track Of My Child’s Progress

Parents/Guardians can follow their student’s progress online. Parents/Guardians can access the PowerSchool parent portal to check their student’s attendance and current grades broken down by learning target. Parents/Guardians can also use PowerSchool to email teachers directly.

Parents/Guardians can also visit the Parent Center to access the PowerSchool website on campus.

[PowerSchool Parent and Student Portal](#)

To access student's information online, parents/guardians and students will need the following account information:

1. The PowerSchool web site address: [stem.powerschool.com](http://stem.powerschool.com)
2. School-issued username (received at orientation)
3. School-issued password (received at orientation)

If a parent/guardian or student misplaces their PowerSchool account information, they may contact the Crown Prep Main Office.

## Communication

### Contacting Teachers, Counselors and Administrators

If you would like to talk to a teacher, counselor, or administrator you may call the office to set up an appointment. You may also email any teacher, staff, and administrator from PowerSchool, by clicking on the staff member’s name on your student’s web page to send an email.

## Phone Blasts

The school uses an automated “phone blast” system to remind parents of schedule changes, holidays, or other important announcements. Please make sure that you provide the office with the phone number that is best for receiving such calls. Should you wish to change this contact number during the school year, please provide the office with the change in writing.

## School Correspondence

School bulletins, calendars, flyers and letters from the office are sent home with students and by mail on a regular basis. Staff members and/or parent volunteers may call home to inform parents of school events and to discuss specific issues regarding individual students. Please ask your child or check your child’s backpack for school correspondence in order to keep track of what is happening at school.

## Change of Contact Information

Parents will be asked at the beginning of each school year to provide the school with current contact and emergency information. If your contact information changes during the school year (including all



telephone numbers), it is the responsibility of each parent/guardian to provide the Crown Prep Main Office with this new information in writing. The school cannot assume responsibility for missed communications in the event that the contact information is misreported or not updated by the parent/guardian.

## **Messages and Deliveries to Students**

Students may not use the school telephones without authorization from the office staff and/or administration. In an effort to limit classroom disturbances, staff will only deliver urgent messages and/or items to students during the instructional periods.

## **Visitors**

Parents/guardians of current students are welcome to visit the school. All visitors must enter and sign-in at the Crown Prep Main Office.

## **On-Campus Services**

Students in need of health services during class time must obtain permission from their teacher to report directly to the Main Office where a staff member will assess the student's needs and take appropriate action to address them.

## **Non-Prescription Drug Policy**

School employees may not distribute any non-prescription medication. Students may not carry, consume, or distribute any non-prescription medication for pain relief – or for any other reason – to anyone. Prescription medication can only be administered by our school nurse or front office manager with a doctor's note.

## **Immunization Policy**

Students are required to show verification of required immunization records prior to starting school.

## **Counseling Services**

Counselors are available at Crown Prep to provide support to students and parents/guardians regarding academic achievement, college and career development, and personal/social development. Counselors may meet with students during classroom guidance lessons, workshops, individual, and group counseling sessions. The relationship between a student and his/her counselor carries communication privileges and rights to confidentiality. Any information shared by your student will be kept confidential. If a student divulges information that should be shared with parents/guardians, the counselors will encourage them to do so or request permission to discuss the matter with a parent/guardian. There are also several situations in which the counselors are required by law to share details of a counseling session with the appropriate authorities. These situations include:

- If a student reports neglect, physical, or sexual abuse of a child or someone who cannot otherwise protect themselves
- If an individual threatens to harm himself/herself or others
- If records are subpoenaed by the courts for purposes of litigation
- If parent/guardian grants permission to release records to another professional



## **Personal property**

Students are responsible for bringing items to school and must watch their belongings carefully. The school is not responsible for any loss or damage to personal items. It is best for items that are not related to the instructional program (i.e. cell phones, skateboards, iPods, tablets, etc.) to be left at home.

## **Cellular Phones/Electronic Devices**

Students are **not** allowed to use cellular phones in school. If you want your child to carry a cellular phone to school for emergency purposes, the device must be put away with the volume off for the entire instructional day.

Students may not call on their personal phones for a parent/guardian to pick them up during the instructional day for any reason other than a school emergency. Students who do not follow this rule may have their phones confiscated. If a cell phone is confiscated multiple times the parents will need to pick it up. Parents who need to contact their child during the day must contact the Crown Prep Main Office.

## **Skateboards, Bicycles, and Scooters**

Students may ride a skateboard, bicycle, or scooter to school. Students should wear a helmet if they ride to school. Upon arriving to campus, students must store their skateboard, bicycle, or scooter in a designated storage area. students may not ride their skateboard, bike, or scooter during the school day or on school grounds. Skateboards, bicycles, and scooters may not have any inappropriate content on them. students who do not adhere to these conditions may have their skateboard, bicycle, or scooter confiscated. Only the parent/guardian may retrieve the confiscated item.

## **Lost-and-Found**

A lost-and-found storage area is located in the Crown Prep Main Office. students who have lost clothing, keys, etc. should check in the Main Office to see if the items have been turned in. At the end of each month, unclaimed clothing items may be donated to a local charity organization.

## **Technology and Internet Usage -Acceptable Uses of the Computer or the Internet**

Internet accounts and computers/technology devices provided by Crown Prep must be used only for school purposes. Students may not use the Internet or school computers/technology for personal use or entertainment purposes.

If a student is uncertain about whether a particular use of the computer network or the Internet is appropriate, he or she should consult a teacher or supervisor.

## **Unacceptable Uses of the Computer or the Internet**

The following uses of the account provided by Crown Prep are unacceptable:

- Uses that violate any state or federal law or municipal ordinance are unacceptable.

Unacceptable uses include, but are not limited to the following:

- Selling or purchasing any illegal substance
- Accessing, transmitting, or downloading child pornography, obscene depictions, harmful materials, or materials that encourage others to violate the law

- Transmitting or downloading confidential information or copyrighted materials.
- Uses that involve the accessing, transmitting or downloading of inappropriate matters on the Internet, as determined by the school board, local educational agency, or other related authority
- Uses that involve obtaining and or using anonymous email sites.
- Uses that cause harm to others or damage to their property are unacceptable. Unacceptable uses include, but are not limited to the following:
  - Deleting, copying, modifying, or forging other users' e-mails, files, or data
  - Accessing another User's email without their permission, and as a result of that access, reading or forwarding the other User's e-mails or files without that User's permission
  - Damaging computer equipment, files, data, or the network
  - Using profane, abusive, or impolite language;
  - Disguising one's identity, impersonating other users, or sending anonymous e-mail messages
  - Threatening, harassing, or making defamatory or false statements about others
  - Accessing, transmitting, or downloading offensive, harassing, or disparaging materials
  - Accessing, transmitting or downloading computer viruses or other harmful files or programs, or in any way degrading or disrupting any computer system performance
  - Accessing, transmitting or downloading large files, including "chain letters" or any type of "pyramid schemes."
  - Using any school computer to pursue "hacking," internal or external to STEM Prep, or attempting to access information that is protected by privacy laws
- Uses that jeopardize access or lead to unauthorized access into accounts or other computer networks are unacceptable. Unacceptable uses include, but are not limited to the following:
  - Using other users' account passwords or identifiers
  - Disclosing one's account password to other users or allowing other users to use one's accounts
  - Getting unauthorized access into other users' accounts or other computer networks
  - Interfering with other users' ability to access their accounts.
- Commercial uses are unacceptable. Unacceptable uses include, but are not limited to the following:
  - Selling or buying anything over the Internet for personal financial gain
  - Using the Internet for advertising, promotion, or financial gain
  - Conducting for-profit business activities and engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for political purposes, or soliciting votes

## Internet Safety

- In compliance with the Children's Internet Protection Act ("CIPA"), Crown Prep will implement filtering and/or blocking software to restrict access to Internet sites containing child pornography, obscene depictions, or other materials harmful to minors under 18 years of age. The software will work by scanning for objectionable words or concepts, as determined by the School District. [Note: CIPA does not enumerate any actual words or concepts that should be filtered or blocked. Thus, CIPA necessarily requires that Crown Prep determine which words or concepts are objectionable.] However, no software is foolproof, and there is still a risk an Internet user may be exposed to a site containing such materials. An account user who incidentally connects to such a site must immediately disconnect from the site and notify a teacher or supervisor. If an Account user sees another user is accessing inappropriate sites, he or she should notify a teacher or supervisor immediately.



- In compliance with CIPA, Crown Prep and its representatives will implement a mechanism to monitor all minors' on-line activities, including website browsing, email use, chat room participation and other forms of electronic communications. Such a mechanism may lead to discovery a user has violated or may be violating this Policy, the appropriate disciplinary code or the law. Monitoring is aimed to protect minors from accessing inappropriate matter, as well as help enforce this policy, on the Internet, as determined by the school board, local educational agency or other related authority. Crown Prep reserves the right to monitor other users' (e.g., employees, students 17 years or older) online activities, and to access review, copy, store or delete any electronic communications or files and disclose them to others as it deems necessary.
- If a student under the age of eighteen accesses his/her Crown Prep account or the Internet outside of school, a parent or legal guardian must supervise the student's use of the account or Internet at all times and is completely responsible for monitoring the use. Filtering and/or blocking software may or may not be employed to screen home access to the Internet. Parents and legal guardians should inquire at the school if they desire more detailed information about the software.
- Student information shall not be posted unless it is necessary to receive information for instructional purposes, and only if the student's teacher and parent or guardian has granted.
- STEM Prep provides students with G Suite for Education accounts which allow students to access and use "Core Services" offered by Google (described at [https://gsuite.google.com/terms/user\\_features.html](https://gsuite.google.com/terms/user_features.html)) and may allow students to access additional services (described at <https://support.google.com/a/answer/181865>). Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at [https://gsuite.google.com/terms/education\\_privacy.html](https://gsuite.google.com/terms/education_privacy.html)
- STEM Prep schools utilize third party educational software providers to manage learning resources and student information within our network of schools. Through these tools, students provide some information (for example: name and login information) and are able to complete assignments, communicate with their teachers, sign into their computers, and learn 21st century digital citizenship skills.
- As a parent or guardian, if you wish to stop any further collection or use of your child's information, you may request that we use the service controls available to limit your child's access to third party educational software provider features or services, or delete your child's account entirely.
- Account users shall not reveal on the Internet personal information about themselves or about other persons. For example, account users should not reveal their full names, home addresses, telephone numbers, school addresses, or parents' names on the Internet.
- Account users shall not meet in person anyone they have met on the Internet in a secluded place or a private setting. Account users who are under the age of 18 shall not meet in person anyone they have met on the Internet without their parent's permission.
- Account users will abide by all Crown Prep security policies.

## Privacy Policy

The System Administrator has the authority to monitor all Accounts, including email and other materials transmitted or received via the Accounts. All such materials are the property of the Crown Preparatory Academy. Account users do not have any right to or expectation of privacy regarding such materials.

## Penalties for Improper Use of Crown Prep Account

The use of the account is a privilege, not a right, and inappropriate use will result in the restriction or



cancellation of the account. Inappropriate use may lead to any disciplinary and/or legal action, including but not limited to suspension or expulsion from Crown Prep, or criminal prosecution by government authorities. Crown Prep will attempt to tailor any disciplinary action to meet the specific concerns related to each violation.

## **Disclaimer**

- Crown Prep makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from the unauthorized use of the accounts. Crown Prep also denies any responsibility for the accuracy or quality of the information obtained through the account.
- Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of Crown Prep, its affiliates, or employees.
- Account users are responsible for any losses sustained by Crown Prep or its affiliates, resulting from the account users' intentional misuse of the accounts.

## **Textbooks**

Textbooks may be used in each classroom. In classes where textbooks are used, students and their families may incur charges for books that are lost, defaced, or damaged while under their care. The school is not responsible for stolen, lost, or damaged books. Students should report lost books immediately. A replacement fee will be charged and must be paid by the end of each semester. Students who withdraw or transfer from Crown Prep to another school must return all school materials, books, and equipment before any transfer records will be released. Fines may only be paid by cash or by money order. Personal checks will not be accepted.

## **School Safety Plan**

### **Emergency Drills**

Emergency drills such as earthquake and fire drills are conducted during the school year. Drills are serious practice so that everyone will be prepared should an emergency occur. Procedures are reviewed with staff members who in turn teach them to students.

If an emergency occurs during regular school hours, students are to report to their regularly scheduled class. If at break, lunch-time, or at the end of the day, students are to report to their Advisory classroom. If an emergency occurs while students are participating in a school-sponsored event or activity off campus, students are to report to their supervising teacher or staff member. Supervising personnel will call the school to report any problem.

If the emergency extends beyond the end of the school day, students will not be released until it has been determined that it is safe to do so. Before students are released, parents/guardians must sign them out from the Crown Prep Main Office.

### **Fire Drills**

Fire drills will be held at least once a month. Office personnel will maintain a record of fire drills held and total required time for complete evacuation. When the fire drill signal sounds, teachers will lead the students in their room along the route indicated on the evacuation map posted for that purpose. Before





leaving the room, teachers will see that all windows and doors are closed and that they have their class attendance roster with them. students who are not in a classroom at the time the fire drill signal is given will attach themselves to the nearest teacher exiting the building for purposes of getting to the designated evacuation site.

Once at the designated evacuation site, teachers and other staff will ensure that all students find their respective teachers. Teachers will then take roll to ensure that all students are accounted for. The names of any missing students will be given to the office personnel and the administrative staff will attempt to locate missing students. students will remain with their teachers at the designated evacuation site until the administrative staff gives the “all clear” signal.

## **Disaster Drills**

Disaster drills will be conducted at least twice a year. Students will be made familiar with the “drop, cover, and hold” routine. A disaster drill commencing with the “drop, cover, and hold” routine will be initiated by an announcement over the intercom. During the “drop, cover, and hold” routine in the classroom, teachers will turn off the lights and have students get under a desk or table or against the wall away from the windows. students must remain quiet and orderly so they will be able to hear additional instructions when given. All drills will be concluded with an “all clear” announcement on the intercom, or a visible signal from the administrative staff. In the event of a real earthquake, everyone must engage in the “drop, cover, and hold” routine immediately and remain in position until the teacher determines that it is safe to leave the building. If remaining in the room becomes dangerous, or when the shaking stops, teachers will proceed with their students to the evacuation site or another safety zone. If students are on the playground or other outdoor area when a disaster drill is called or during an actual earthquake, students are to drop immediately to the ground, away from trees and power lines, and cover their head with their hands. They are to remain in that position until given additional instructions. In the event of disasters other than earthquakes, the administrative staff will contact each room, advise staff of potential dangers, and give further directions or orders.

Teachers and students will remain in their classrooms until instructions are received for an all clear or an evacuation. For safety purposes, no one is to leave the rooms. If there has been a chemical spill, the teacher must make sure that all doors, windows, and vents remain closed. The school site maintenance staff will turn off the gas. All unassigned staff will report to the office for assignments such as searching offices, bathrooms, and all other common areas, including outdoor facilities.

Teachers will stay with their classes for the duration of the emergency. In the event of an earthquake or other national disaster, all school employees are immediately designated “Civil Defense Workers” and are not allowed to leave school until they are given official clearance to do so by the administrative staff.

## **Bomb Threats**

The person receiving the call or letter will note the time of day, wording of the message, background noises, and quality of the voice to try to determine if it is a young child or an adult. This person will delay the caller as long as possible, while they alert another adult to the crisis. That adult will immediately notify the telephone company to trace the call and immediately thereafter, notify the police using 911. Based on the information at hand, the administrative staff will make a decision whether an immediate evacuation is warranted. If so, the evacuation code word “safe school drill” will be given over the intercom and evacuation procedures will be followed. The office personnel will coordinate information requests to and/or from law enforcement, the telephone company, and parents. If an immediate





evacuation is not warranted, the administrative staff will notify teachers to inspect their room for any suspicious materials or unknown packages, without alarming students. All unassigned staff will report to the office for assignments such as searching offices, bathrooms, and all other common areas, including outdoor facilities.

## **Evacuation Plan**

A disaster of a significant nature may require the evacuation of the school. Immediately upon notification by outside authorities that the school must be evacuated, the administrative staff will verify the name and position of the person placing the alert. Once the source is confirmed, the administrative staff will give the evacuation code word “safe school drill” over the intercom. Teachers will proceed with their students to the nearest school exit indicated on the evacuation map posted for this purpose. Before leaving the room, teachers will make sure they have their class attendance roster with them. Students who are not in a classroom at the time the intercom signal is given will attach themselves to the nearest teacher exiting the building for purposes of getting to the designated evacuation site.

Prior to evacuation, offices, bathrooms, and all other common areas, including outdoor facilities, will be searched by staff members designated by the Principal. Once at the designated evacuation site, teachers and other staff will ensure that all students find their respective teachers. Teachers will then take roll to ensure that all students are accounted for. The names of any missing scholars will be given to the office personnel and an individual will be assigned the task of finding any missing students. Teachers will work together to take care of students with injuries, respiratory problems, or other medical conditions. Teachers will stay with their classes for the duration of the emergency. In the event of an evacuation, all school employees are immediately designated “Civil Defense Workers” and are not allowed to leave school until they are given official clearance to do so by the administrative staff. Students will remain with their teachers at the designated evacuation site until the administrative staff gives the “all clear” signal. In the event students cannot return to the school site, the administrative staff will notify parents and/or the media as to where students can be picked up. The office personnel will sign out students as they are being picked up by a parent or other adult listed on the emergency information card. Parents will be asked to remain in a designated area, and students will be escorted to the designated area for release.

## **Suspension and Expulsion**

### **General Provisions**

Crown Prep shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Crown Prep shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.



Crown Prep shall ensure that its staff is knowledgeable about and complies with the District's Discipline Foundation Policy and/or current equivalent policy, as required by the Modified Consent Decree. Crown Prep shall comply with the terms of the School.

Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Crown Prep shall be responsible for the appropriate interim placement of students during and pending the completion of Crown Prep's student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Crown Prep shall document and implement the alternatives to suspension and expulsion that Crown Prep utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.

### **Students with Disabilities**

Crown Prep shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, Crown Prep shall identify and provide special education programs and services at an appropriate interim educational placement, pending the completion of the expulsion process, to be coordinated with the LAUSD Special Education Service Center.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a 504 Plan, Crown Prep shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and Section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Crown Prep, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a 504 Plan, Crown Prep's administrator will convene a Link Determination meeting to ask the following two questions:

- A. Was the misconduct caused by, or directly and substantially related to the student's disability?
- B. Was the misconduct a direct result of the Charter School's failure to implement 504?

### **Notification of the District**

Upon expelling any student, Crown Prep shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form



- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Crown Prep's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA and the MCD, including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Crown Prep conducted a Link Determination meeting to address two questions:
  - A. Was the misconduct caused by, or directly and substantially related to the student's disability?
  - B. Was the misconduct a direct result of Charter School's failure to implement 504 Plan?

Notwithstanding the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Crown Prep must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Crown Prep shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

### **Outcome Data**

Crown Prep shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements, and make such outcome data readily available to the District upon request.

### **Rehabilitation Plans**

Pupils who are expelled from Crown Prep shall be given a rehabilitation plan upon expulsion as developed by Crown Prep's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Crown Prep for readmission.

Crown Prep shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.



## **Readmission**

Crown Prep's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Crown Prep's governing board shall readmit the pupil, unless Crown Prep's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

## **Reinstatement**

Crown Prep's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Crown Prep is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

## **Gun-Free Schools Act**

Crown Prep shall comply with the federal Gun-Free Schools Act.

## **Data Collection and Reporting – Special Education**

The school will collect and produce data regarding the suspension and expulsion of special education students as required by the Special Education Modified Consent Decree. Discipline procedures for students with special needs will include positive behavioral interventions.

## **School of Choice Provision**

Crown Preparatory Academy campus is a school of choice. No student is required to attend, and no employee is required to work at the charter school.

## **Parent/Guardian and Family Engagement**

Meaningful parent/guardian and family involvement is a critical dimension of effective schooling and improves student achievement. Research has shown that active and consistent parent/guardian and family involvement leads to student success

## **Family-student-School Compact**

The school firmly believes that all students can and will achieve at high levels when administrators, teachers, staff and parents work in collaboration with each other. As stated in the Family-student-School Compact, each partner accepts responsibility for the successful education and college preparation of each student. This document is part of each student's enrollment packet and is

explained to all new families during orientation. New and continuing parents and students are asked to sign the compact at the beginning of each school year.

## Tips to Help Your Child Succeed

1. Encourage your child to be an active and responsible learner who completes and turns in assignments and homework when they are due and seeks assistance when needed.
2. Ensure that your child arrives to school on time each day and supports school policies such as discipline, safety, proper school attire, text book care, etc.
3. Review your child's agenda and encourage your child to use it on a regular basis to keep track of homework assignments, projects, exams and other important school events.
4. Monitor your child's overall progress on a regular basis. Do not wait until progress reports and report cards are issued to find out how your child is doing in school. You may check your child's grades and missing assignments online at [stem.powerschool.com](http://stem.powerschool.com) (see page 17 for more info.)
5. If your child is struggling with their school work or needs help, speak with your child's counselor and/or teachers and ensure that your child attends after school tutoring.
6. Help your child establish a regular time and place to study and to complete their homework and school projects. Make sure your child's study area is well-lit and is stocked with necessary school supplies.
7. Talk to your child about what is happening at school and what they are learning.
8. Encourage your child to read for pleasure and limit TV, video game and Internet usage.
9. Attend all scheduled parent/teacher conferences, school activities and parent educational workshops.
10. Support your child's school by volunteering in the school.

## Volunteering

There are a number of ways parents/guardians can volunteer and demonstrate their commitment to Crown Prep. Parent/Guardian volunteer service hours are earned by directly supporting the school and by supporting students academically.

Possible volunteer activities to support the school include, but are not limited to:

- Office support
- Fundraising activities
- Breakfast and lunch distribution
- Field trip chaperone
- Assistance with school-sponsored events
- Arrival and dismissal supervision
- Play yard supervision
- Supervision of visitors
- Take-home assignments
- Participation in the School Site Council (SSC)
- Participation in the English Learner Advisory Committee (ELAC)
- Attendance at Parent Town Hall Meetings
- Campus beautification projects

Possible volunteer activities to support your child academically include, but are not limited to:

- Participation in Parent Workshops

- Classroom visits
- Classroom support
- Tutoring support
- Serving as a parent mentor
- Assisting with the development and dissemination of the school newsletter

We truly appreciate your participation as a parent volunteer ,and we will make every attempt to match your interests and skills with projects or tasks with which you are comfortable.

## How to Volunteer

At the beginning of each month, a parent newsletter will be sent home with opportunities to volunteer at the school and will be posted in the Parent Center and on school bulletin boards. Feel free to call the school at the beginning of the school year or any time thereafter to volunteer.

## Open House and Parent Conferences

Open House and Parent Conferences will be scheduled within the first 10 weeks of each semester. At these events, parents have the opportunity to meet with their child’s teachers or the entire instructional team to discuss progress and areas students need to strengthen.

Teachers are available for parent conferences by appointment, as well. If you have concerns regarding your child’s grades, please contact the school to schedule a conference during the teacher’s conference period.

## Parent/Guardian Rights

Parents/Guardians are guaranteed certain rights within the Crown Prep campus. Parents/Guardians have the right to:

- Work in partnership with the school to help their child succeed
- Observe the classroom(s) in which their child is enrolled or will be enrolled.
- Meet with their child’s teacher(s) and the Principal.
- Volunteer under the supervision of school employees
- Be notified if their child is absent from school without permission.
- Receive results of their child’s performance on standardized and statewide tests and information on the performance of the school.
- Have a school environment for their child that is safe and conducive of learning.
- Examine curriculum materials of the class(es) in which their child is enrolled.
- Be informed of their child’s progress in school and of the appropriate school personnel whom they should contact if problems arise.
- Have access to the school records of their child and question anything that they feel is inaccurate, misleading, or is in violation of the student’s privacy.
- Receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
- Be informed in advance about school rules, attendance policies, dress codes, and procedures for visiting the school.



- Receive information about any psychological testing the school does involving their child and to deny permission to give the test.
- Participate as a member of the school advisory committee, school site council, or site-based management leadership group in accordance with any rules and regulations governing membership in these groups.

## **Sexual Harassment Policy**

Stem Preparatory Schools is committed to maintaining a working and learning environment that is free from sexual harassment. Sexual harassment of or by employees or students, or persons doing business for STEM Prep is a form of sex discrimination in that it constitutes differential treatment on the basis of sex, sexual orientation, or gender, and, for that reason, is a violation of state and federal laws and a violation of this policy.

STEM Prep considers sexual harassment to be a major offense which can result in disciplinary action to the offending employee or the suspension or expulsion of the offending student in grades four through twelve. Suspension or expulsion as a disciplinary consequence for sexual harassment shall not apply to students enrolled in Kindergarten and grades one through three. However, students enrolled in Kindergarten and grades one through three may be subject to other disciplinary actions.

Any student or employee of STEM Prep who believes that she or he has been a victim of sexual harassment shall bring the problem to the attention of the site administrator or Title IX Complaint Manager so that appropriate action may be taken to resolve the problem. STEM Prep prohibits retaliatory behavior against anyone who files a sexual harassment complaint or any participant in the complaint investigation process. Complaints will be promptly investigated in a way that respects the privacy of the parties concerned.

California Education Code Section 212.5 defines sexual harassment as any unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

### **Sexual harassment may include, but is not limited to:**

- Unwelcome verbal conduct such as suggestive, derogatory or vulgar comments, sexual innuendos, slurs, or unwanted sexual advances, invitations, or comments; pestering for dates; making threats; and/or spreading rumors about or rating others as to sexual activity or performance.





- Unwelcome visual conduct such as displays of sexually suggestive objects, pictures, posters, written material, cartoons, or drawings; graffiti of a sexual nature; and/or use of obscene gestures or leering.
- Unwelcome physical conduct such as unwanted touching, pinching, kissing, patting, hugging, blocking of normal movement, assault; and/or interference with work or study directed at an individual because of the individual's sex, sexual orientation, or gender.
- Threats and demands or pressure to submit to sexual requests in order to keep a job or academic standing or to avoid other loss, and offers of benefits in return for sexual favors.

For inquiries about policies and procedures related to sexual harassment, including how to file a complaint of sexual harassment involving students, contact:

Eric Barlow  
Chief Operations Officer  
STEM Preparatory Schools, Inc.  
3200 W. Adams Blvd.  
Los Angeles, California 90018  
(323) 795-0695 Fax (323) 795-0696

## **Non-Discrimination Statement**

Stem Preparatory Schools is committed to providing a working and learning environment that is free from unlawful discrimination and harassment. STEM Prep prohibits discrimination and harassment based on an individual's actual or perceived sex (including pregnancy, childbirth, or related medical condition), sexual orientation, gender (including gender identity), ethnic group identification, race, ancestry, national origin, religion (including religious accommodation), color, mental or physical disability, age, marital status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance, or regulation. Harassment based on any of the above-protected categories is a form of unlawful discrimination and will not be tolerated by STEM Prep. Harassment is intimidation or abusive behavior toward a student or employee that creates a hostile environment and can result in disciplinary action against the offending student or employee. Harassing conduct may take many forms, including verbal remarks and name-calling, graphic and written statements, or conduct that is physically threatening or humiliating.

Additional information prohibiting other forms of unlawful discrimination or harassment, inappropriate behavior, and/or hate crimes may be found at <http://stem-prep.org/notices/nondiscrimination/>. It is the intent of STEM Prep that all such policies are reviewed consistently to provide the highest level of protection from unlawful discrimination in the provision of educational services and opportunities.





STEM Prep prohibits retaliation against anyone who files a complaint or who participates in a complaint investigation.

For inquiries or complaints related to discrimination or harassment based on a student's sex (Title IX); sexual orientation or gender identity (Title 5, CCR, §4910); ethnic group identification, race, color, ancestry, or national origin (Title VI); or mental or physical disability (Section 504), contact:

Eric Barlow  
Chief Operations Officer  
STEM Preparatory Schools, Inc.  
3200 W. Adams Blvd.  
Los Angeles, California 90018  
(323) 795-0695 Fax (323) 795-0696

For inquiries or complaints related to employee-to-employee discrimination or harassment, contact:

Susana Enriquez  
Human Resources Manager  
(323) 795-0684  
[senriquez@stem-prep.org](mailto:senriquez@stem-prep.org)

## **Complaint Policies**

We value your voice and opinion at Crown Preparatory Academy, if you have any issue that requires our involvement we will work with you to resolve it. We encourage you to bring issues to your school administrator by submitting a Complaint Form. Any stakeholder complaint that is not under the Uniform Complaint Procedure (see below), including but not limited to discipline, attendance, and grades, should be reported using the stakeholder Complaint Form. Please see our website or the front office for the Complaint Form.

## **Uniform Complaint Procedure**

For complaints of non-compliance, discrimination, harassment, intimidation, or bullying please see our website or the front office for the Uniform Complaint Form.

## **Suicide Prevention Policy**

Please see our website for the Suicide Prevention Policy.

All of these documents mentioned above can be found on the STEM prep website  
<http://stem-prep.org/notices>



## **Mandated Reporter Policy**

Any employee who knows or reasonably suspects a child has been the victim of child abuse is required by the State to report the instance to the Los Angeles Department of Child and Family Services. Child abuse is broadly defined as “a physical injury that is inflicted by other than accidental means on a child by another person.”

## **Federal Educational Rights And Privacy Act (FERPA) Directory Information “Opt-Out” Notice**

The Family Educational Rights and Privacy Act (FERPA) is a federal privacy law that gives parents certain protections concerning their children's education records, which includes, among other records, report cards, transcripts, disciplinary records, contact and family information, and class schedules. To protect your child's privacy, schools are generally prohibited from disclosing personally identifiable information about your child without your written consent. An exception to this rule includes "directory information," which is defined as: Parents'/guardians' names, address, electronic mail address, phone number, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors, and awards received; and the most recent educational agency or institution attended.

STEM Prep's policy is to not release directory information to any requestor, for any purpose, without specific prior parent/guardian consent in each situation, EXCEPT we will release such information to requestors that engage in political advocacy or information dissemination related to California charter schools. If you do not want STEM Prep to disclose your contact and other directory information from your child's records to such persons or entities without your prior written consent, you must request a form from the front office by September 1, 2018.

Notification of Rights under FERPA

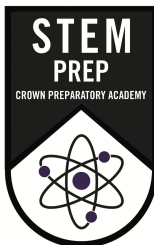


The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. **The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.** Parents or eligible students should submit to the School written request that identifies the record(s) they wish to inspect. The School will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. **The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.** Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. [Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA are:

**Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901**





## FAMILY-STUDENT HANDBOOK ACKNOWLEDGMENT AND AGREEMENT

This is to acknowledge that my student and I have received a copy of the Crown Preparatory Academy Family-Student Handbook for the 2017-18 school year. We understand that it sets forth the terms and conditions of student enrollment, as well as the duties, responsibilities, and obligations of students. We understand and agree that it is our responsibility to read the Family-student Handbook and to abide by the rules, policies, standards set forth within including the dress code and the school-family compact signed during the initial orientation process. We further understand that the student/parent handbook may be changed during the school year as necessary and that when we are notified of any changes, it is our responsibility to follow the revised policies.

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Date

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Parent Name Printed

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Parent/Guardian Signature

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Date

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Student Name Printed

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Student Signature



